

Summer Term 1

Year 7

Please use this route through to find out what students are learning in the classroom and beyond.

Please contact us or visit our website for more information.

| How should I plan my time? | Assessment | Home Learning |
|-----------------------------------|--|--|
| | <p>Students think hard and answer lots of questions every lesson.</p> <p>Students practice and get feedback on their work.</p> <p>Exams: No formal exams this half term.</p> | <p>Due every Thursday at 4pm: 1 hour Sparx Maths 1 hour Sparx English</p> <p>Due every Friday at 4pm: 30 minutes Sparx Science</p> |
| Subject | What are students learning in lessons? | What could students do to extend their learning and develop their character? |
| Art | Portraits: proportions of a front facing portrait, directional shading. | Be independent: develop your skills by practising drawing. |
| Computer Science | Networks: network hardware, protocols and the internet. | Be creative: create a poster demonstrating how your computer connects to the internet. |
| Drama | Flat Stanley: taking on a character using body and voice, posture, gait, body language, facial expressions, tone and accent. | Be independent: visit a library and read one of the Flat Stanley books. What does he get up to? |
| English | War and Conflict: exploration of poems and extracts that showcase the lives of people impacted by conflict. | Be creative: write a poem on war or conflict. |
| Food Technology | Primary and secondary processing: how flour is made, how bread is made in industry and using bread products as a main meal in pizza or calzone. | Be curious: track the journey of wheat, through primary processing to a usable stock form (flour). |
| French | Where I live: describing my house, describing my town, what you can do in your local area, where you would like to live. | Be creative: make a video in French showing someone around your town. Describe it using vocabulary learnt in lessons. |

| Subject | What are students learning in lessons? | What could students do to extend their learning and develop their character? |
|--------------------|--|---|
| Geography | World of Work: types of industry, trade and tourism around the world. | Be curious: explore where geography can take you in terms of a career. Research at least 3 different careers. |
| History | Malian Empire: Mansa Musa and his role as leader of the Malian Empire. The importance of the Hajj to Makkah in 1234. | Be curious: develop your understanding of pilgrimage by reading about a modern experience. Search "pilgrimage Zara Mohammed". |
| Maths | Polygons: properties of polygons, symmetry. Angles: naming, drawing and estimating angles, basic angle facts, multi-step angle problems. Coordinates: reading and plotting, midpoints, basic graphs. | Be creative: design your own logo that has an order of rotational symmetry of 4. |
| Music | Timbre and sonority. Instruments of the orchestra. | Be curious: listen to three different orchestral pieces of music. Which piece did you enjoy the most? Why? |
| Physical Education | Each set will study one of the following sports: athletics, rounders, tennis, cricket, softball or stoolball. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay. | Be curious: are you excited to watch or track the UEFA Football Champions League? 30th May, check it out! |
| PSHCE | Risks: basic first aid, drugs and alcohol education, online safety, risks of exploitation and grooming. | Demonstrate independence: watch St John Ambulance first aid videos on You Tube. |
| Religious Studies | Christianity: Jesus' birth, ministry, death, resurrection and ascension. | Be independent: research some of the churches in your local area and see what they do in the community. |
| Science | Materials: polymers, composites and why materials are used in different situations and for different purposes. Life cycles: life cycles and human reproduction. | Be curious: combine play dough with couscous, what happens to the properties of the material when you change the ratios? |
| Spanish | School: school uniform, school rules, hobbies after-school. | Be creative: make a video in Spanish showing someone around your town. Describe it using vocabulary learnt in lessons. |